

Progettazione Disciplinare

A.S. 2024-2025

Classe 2A Biennio Comune ARTIGLIO

Disciplina: Lingua e Cultura Inglese

Docente: Sara Miliani

Testo adottato:

- **Think Grammar**
- **Materiale integrativo fornito dall'insegnante su G-Classroom e su altri due testi consigliati (Both Sides A2-B1 Volume 1, Both Sides B1- B1+ Volume 2)**

Ripasso strutture grammaticali di base:

- Present simple, positive, negative, questions and short answers
- Present continuous, positive, negative, questions and short answers
- Past Simple (regular and irregular), positive, negative, questions and short answers

We're all different

- Comparatives and superlatives
- Thing Grammar (TG) da pag 126 a pag 133; testi pag 136 e pag 149
- Both Sides Vol 1: testo pag 82 e pag 88
- Adjectives with -ed and -ing

Story telling

- Ripasso Present Simple vs Present continuous
- Past Continuous e Past simple vs Past Continuous
- TG da pag 238 a pag 243; testo pag 262
- BS VOL 2 pag 51.

School Rules

- Must, mustn't, have to, don't have to, should, shouldn't
- Ed. Civica: lavoro a gruppi My Ideal school – materiale su classroom)
- BS Vol 1 testi pag 102; 103

My dream job

- **Futuro** : present continuous, will e be going to
- **TG** da pag 194 a pag 205
- job interview
- BS Vol 1 testo pag 108 e dialogo pagg 110-111

Experience

- Present Perfect
- Present Perfect vs Past simple
- Present Perfect with *for* and *since* and with *just*, *already*, *yet*
- TG da pag 268 a pag 281; testi pag 284, pag 300
- Fotocopia (Taxi Driver)

Viareggio,

L'insegnante

A handwritten signature in black ink, appearing to be 'F. Rossi', written in a cursive style.

