

Progettazione Disciplinare

A.S. 2024-2025

Classe 1C Biennio Comune ARTIGLIO

Disciplina: Lingua Inglese

Docente: Sara Miliani

Testo adottato: THINK GRAMMAR

Materiale: caricato su G-Classroom (fornito dall'insegnante)

Strutture grammaticali di base:

- Present simple BE *all forms*, subject pronouns and possessive adjectives, possessive 's and possessive pronouns
- Present simple HAVE *all forms*, a/an, plurals, this/that/these/those, Question words
- there is/ there are
- object pronouns
- Vocabulary: family

Libro: da pag 18 a pag 71

OUR HABITS

- Present Simple (Positive, Negative, Questions and Short Answers)
- Adverbs and expression of frequency
- Present Continuous (-ing form of the verbs)
- Verbs of preference + -ing (love, like, hate, don't mind..)
- Describing people (appearance and personality): pag 564-566
- Look like vs be like
- Routines and house chores (pag 580-581)
- Testo (fotocopia): A life at sea
- Homes and furniture (pag 578/579)
- Testo (fotocopia): A normal day .. in space

HEALTH MATTERS

- Quantities (some, any, no) pag 76/77
- I sostantivi numerabili e non numerabili
- Quantifiers (many/much; a lot of; a few, a little, enough, too)
- Vocabulary: Food and cooking (pagg 582-583)
- Requests and Offers (EATING OUT, pagg 584-585)

Unit 4: HOW WE SHOP

- Past Simple (be)
- Past Simple Positive (regular and irregular), Negative and questions
- Past time expressions
- Used to
- Writing Bios: fotocopia con testi
- Lavoro individuale: Famous women's lives valido per la valutazione di educazione civica.

TRIPS AND TRAVEL

- Transport and places in town (pag 594)
- Asking for and giving directions (pagg 602-603)

- Prepositions of place and movement

Materiale fornito dall'insegnante su G-Classroom)

Mappe concettuali, schemi, esercizi integrativi e materiale di recupero: forniti dall'insegnante sulla piattaforma GSUITE e/o su registro elettronico

Viareggio, li 05.06.2025

L'insegnante

A handwritten signature in black ink, appearing to be 'F. Rossi', written in a cursive style.